

## School Restorative Plan of Action (Example)

Student Name and Student Number:

DOB:

Grade:

Discipline Administrator:

Restorative Interventions and Explanation:

Support by Community:

- Weekly Check in with a key community support person
- This intervention was selected with the goal of building, strengthening, and restoring relationships on campus. This is intended to provide the student with a voice, respect, and acceptance.

Support by Social & Emotional Learning:

- The student will participate in mentorship lessons tailored to their needs, starting with a lesson from the SEL Curriculum Strong Kids on respect (towards others and themselves). The student will complete the assignment and participate in a debriefing with the school psychologist.
- This intervention was selected to intentionally teach the student self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Students will need these skills to navigate life as successful adults, so we must assist students with developing them.

Reintegration by Accountability:

- Student will participate in Restorative Conversations with victims A, B and C to discuss the events leading up to the incidents, student will share what he/she was thinking and feeling at the time of the incident, who he/she impacted with these choices, and what needs to be done to make things right.  
\*Expectations for behavior were clearly explained and the student had the opportunity to ask clarifying questions as necessary.
- We must set high expectations and provide support to hold students accountable for repairing and learning from the impact of their actions. Students must understand the impact of their choices, take responsibility, and work to repair the harm.

Restoration by Healing and Repairing Harm:

- Student will have the choice of:

-\*If a student refuses to repair the harm, the administration will move to seek a change in placement. This could include movement to another classroom, a schedule change or even a move to virtual attendance of class via Google Meets while being supervised in another area of the school.

- Any choice made by the student to repair the harm, shall be of a sincere nature that thoroughly addresses the harmful impacts of his behavior choices.

\_\_\_\_\_ Student chose \_\_\_\_\_ to repair the harm.

\_\_\_\_\_ Student declined the above mentioned choices to repair the harm at this time.

- We must identify the needs of all parties involved, address these needs, address the root cause of the behavior, rebuild impacted relationships/communities, and provide opportunities for the student to reflect on, heal, fix, and learn from their actions. If needed, safety plans, no contract agreements and mediation/counseling can be utilized.

How will the interventions work together to provide the student with support to be successful?

Seeking a Change in Placement: This could include movement to another classroom, a schedule change or even a move to virtual attendance of class via Google Meets while being supervised in another area of the school.

Not at this time, provided the student follows this plan and its' supports with fidelity.

Provide justification for removal -

Principal's Signature: \_\_\_\_\_ Date:

\_\_\_\_\_ Student's Signature:

\_\_\_\_\_ Date: \_\_\_\_\_ Parent's

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assistant Principal's Signature: \_\_\_\_\_ Date:

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